

SPEP 6 Student Evaluation Form

Student Name:	Site:		
Site Coordinator:	Date:	SPEP Rotation: 6	
Preceptors:			

Instructions: Please complete this form for the midpoint and final evaluation of the student. The Site Coordinator should ensure this form is completed with both student and preceptor signatures and is discussed in detail with the student before it is faxed/emailed to the SPEP Coordinator. If needs improvement is given to the student for any of the seven competencies, an explanation should be provided in the comments section identifying areas of improvements. Techniques to improve behavior should be also be discussed with the student.

Above Expectations	Meets Expectations	Needs Improvement	N/A = Not Applicable
Student performed the competency at an above average level.	Student performed the competency at an acceptable level.	Student attempted but did not achieve competency in all areas.	Not enough evidence to evaluate.
Student works independently requiring no assistance and guidance from the preceptor.	Student requires occasional assistance and guidance from the preceptor.	Student requires <u>frequent</u> <u>assistance</u> and guidance from the preceptor.	

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Professional Competency #1: Ethical, Legal and Professional Responsibilities						
Midpoint Assessment: Al (circle one) Ne	ctations Meets Expectations vement N/A	Final Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A				
Learning Objective Comments			Learning Objective		Comments	
1.1 Maintain awareness of the legal requirements			- 1.2 Uphold ethical principles	Midpoint		
and regulations in the practice setting Final	Final		The opinion cannot printeliples	Final		
1.3 Maintain awareness of illegal, unethical, or unprofessional actions or situations in practice Final	Midpoint		1.4 Apply principles of	Midpoint		
	Final		professionalism	Final		
Professional Compete	ncy #2:	Patient Care				
Midpoint Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A			Final Assessment: Above Expectations Meets Expectations (circle one) Needs Improvement N/A			
Learning Objective Comments		Learning Objective		Comments		
2.1 Develop a professional relationship with the	Midpoint		2.2 Obtain information about	Midpoint		
patient	Final		the patient	Final		

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2.3 Assess the patient's health status and concerns	Midpoint			2.4 Determine the patient's actual and potential drug	Midpoint	
	Final			therapy problems	Final	
2.5 (2.5 & 2.6 ^a) Develop	Midpoint			2.6 (2.8a) Monitor the patient's progress and	Midpoint	
and implement a patient's care plan	Final			assess therapeutic outcomes	Final	
Professional Compete	ency #3:	Product	Distribution			
	bove Expe eeds Impro		Meets Expectations N/A			
Learning Objective		Comme	nts			
3.1 Dispense a product safely and accurately	Midpoint					
that is appropriate for the patient	Final					
Professional Compete	ency #4:	Practice	Setting			
Midpoint Assessment: A (circle one)	bove Expe eeds Impro		Meets Expectations N/A		Expectation Improveme	
Learning Objective		Comme	nts	Learning Objective		Comments
4.1 Familiarize with the operations of the	Midpoint			4.2 Familiarize with medication ordering,	Midpoint	
practice setting	Final			receipts, returns, and related inventory control	Final	

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4.3 Familiarize with record keeping activities to ensure safe, effective					
and efficient patient care	Final				
Professional Compete	ncy #5:	Health Promotion			
Midpoint Assessment: Above Expect (circle one) Needs Impro			Final Assessment: Above Expectation (circle one) Needs Improvement		
Learning Objective		Comments	Learning Objective		Comments
5.1 Engage in health promotion activities	Midpoint		5.2 Participate in public health activities	Midpoint	
with the patient	Final			Final	
5.3 Contribute to the maintenance of a	Midpoint				
healthy environment for the public	Final				
Professional Compete	ncy #6:	Knowledge and Research Applicati	on		
Midpoint Assessment: Al (circle one) No	oove Exped eds Impro	<u>-</u>		Expectation mproveme	
Learning Objective		Comments	Learning Objective		Comments
6.1 Apply knowledge and judgment to the decision-making process	Midpoint		6.2 Respond to questions	Midpoint	
	Final		using appropriate strategies	Final	

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6.3 Apply relevant	Midpoint								
information to practice	Final								
Professional Compete	ncy #7: (Communicatio	n and Education						
Midpoint Assessment: Ab (circle one) No	oove Exped eds Impro		s Expectations	Final Assessment: (circle one)		Expectation: Improvemer			
Learning Objective		Comments		Learning Objective			Comments		
7.1 Establish and maintain	Midpoint			7.2 Implement safe, effective, and consistent communication systems		Midpoint			
effective - communication skills	Final					Final			
7.3 Provide education to	Midpoint								
an individual or group	Final								
Professional Compete	ncy #8:	Intra and Inter	-Professional Collab	oration					
Midpoint Assessment: Ak (circle one) Ne	oove Exped eds Impro		s Expectations	Final Assessment: (circle one)		Expectation: Improvemen			
Learning Objective		Comments		Learning Objective			Comments		
8.1 Maintain collaborative professional relationships	Midpoint			8.2 (8.3a) Know when to refer patients to other healthcare disciplines or for specific services to improve patient outcomes		refer patients to other Mid		Midpoint	
	Final					Final			

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Professional Compet	ency #9: (Quality and Safety					
Midpoint Assessment: A (circle one)	Above Expedieds Impro			ve Expectation ds Improvemer			
Learning Objective		Comments	Learning Objective		Comments		
9.1 (9.1° & 9.4°) Contribute to a culture	Midpoint		9.2 Familiarize with continuous quality improvement and risk	Midpoint			
of patient safety, and promote a safe working environment	Final		management activities related to pharmacy practice	Final			
9.3 Ensure the quality, safety and integrity of	Midpoint						
products	Final						
Overall Assessment							
Midpoint Assessment: A (circle one)	Above Exped leeds Impro			ve Expectation ds Improvemer	<u>•</u>		
Strengths		Weaknesses	Strengths		Weaknesses		
Midpoint Evaluation Additional Comments:		Final Evaluation Addition	Final Evaluation Additional Comments:				
Student Signature:		Student Signature:	Student Signature:				
Site Coordinator Signature:		Site Coordinator Signatur	Site Coordinator Signature:				
Date:			Date:	Date:			

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